

**BPI Review Form 070520**

Book Name:	<a href="#">Recent Updates in Disease and Health Research</a>
Manuscript Number:	<b>Ms_BPR_1450</b>
Title of the Manuscript:	<b>Psychotherapy for Attention Deficit Hyperactivity Disorder (ADHD) in Children</b>
Type of the Article	<b>Book chapter</b>

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**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(If agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback here)</i>
Is the manuscript important for the scientific community? Please write a few sentences explaining your answer	Yes, the manuscript on psychotherapy for ADHD in children is important for the scientific community. It provides a comprehensive review of various psychotherapeutic interventions, their principles, effectiveness, and shortcomings. This type of synthesis is crucial for clinicians, researchers, and educators involved in ADHD treatment as it offers insights into diverse therapeutic approaches beyond pharmacology, emphasizing their potential benefits and areas for improvement.	
Is the title of the article suitable? Do you have any alternative Title in your mind?	The current title "Psychotherapy for Attention Deficit Hyperactivity Disorder (ADHD) in Children" is generally suitable as it clearly indicates the topic and scope of the article. However, if you're looking for alternatives, here are a few suggestions:  1. "Comprehensive Review of Psychotherapeutic Interventions for ADHD in Children" 2. "Advancements in Psychotherapy for Childhood ADHD: A Comprehensive Analysis" 3. "Efficacy and Scope of Psychotherapeutic Treatments for Pediatric ADHD" 4. "Exploring Effective Psychotherapy Approaches for ADHD in Children" 5. "Current Perspectives on Psychotherapy in Managing Childhood ADHD"	
Is the abstract of the article comprehensive? If your answer is No, please provide suggestions	The abstract of the article appears to be generally comprehensive in summarizing the key aspects of the study.	
Do you think the English quality of the article is suitable for scholarly communications? If your answer is No, please provide suggestions	Based on the provided excerpt, the English quality of the article appears to be suitable for scholarly communications.	
Please provide your comments regarding the appropriateness of different sections of the manuscript.	Here are some aspects to consider for each section:  1. <b>Title:</b> <ul style="list-style-type: none"> <li>○ The title should accurately reflect the content of the manuscript.</li> <li>○ It should be concise yet descriptive, attracting the interest of potential readers.</li> <li>○ Ensure it includes key elements such as the intervention studied, the population (if applicable), and the outcome of interest.</li> </ul> 2. <b>Abstract:</b> <ul style="list-style-type: none"> <li>○ The abstract should provide a clear summary of the study's purpose, methods, results, and conclusions.</li> <li>○ It should be comprehensive but concise, typically ranging from 150 to 300 words depending on journal requirements.</li> <li>○ Make sure it accurately represents the main findings and significance of the study.</li> </ul> 3. <b>Introduction:</b> <ul style="list-style-type: none"> <li>○ Clearly articulate the background and context of the study.</li> <li>○ Justify the importance of the research question or problem being addressed.</li> <li>○ Provide a concise review of relevant literature to establish the basis for the study.</li> </ul> 4. <b>Methods:</b> <ul style="list-style-type: none"> <li>○ Describe the study design, including participants, interventions or procedures, and data collection methods.</li> <li>○ Ensure clarity in the description of variables, measures, and analytical techniques used.</li> </ul> 5. <b>Results:</b> <ul style="list-style-type: none"> <li>○ Present the findings in a logical sequence, using tables, figures, and text as appropriate.</li> <li>○ Clearly report key results without interpretation or speculation.</li> <li>○ Ensure all data are presented with appropriate statistical measures to support conclusions.</li> </ul> 6. <b>Discussion:</b>	



- Interpret the results in the context of existing literature.
  - Discuss implications of the findings and their relevance to the field.
  - Address study limitations and suggest directions for future research.
- 7. Conclusion:**
- Summarize the main findings and their implications.
  - Avoid introducing new information not covered in the Results or Discussion sections.
- 8. References:**
- Ensure all cited sources are relevant, recent, and correctly formatted according to the journal's guidelines (e.g., APA, MLA, Chicago).

These comments are general guidelines, and the appropriateness of each section depends on how well they fulfill the aims of the manuscript and the specific requirements of the target journal. Tailor each section carefully to ensure clarity, coherence, and relevance to the study's objectives.

Here are some corrections and suggestions for improvement in your book chapter on Psychotherapy for Attention Deficit Hyperactivity Disorder (ADHD) in Children:

- 1. Abstract:**
- "Psychotherapy is a commonly used method for treating children with attention deficit/hyperactivity disorder (ADHD), which has few side effects and long-lasting therapeutic effects." → Consider rephrasing for clarity, e.g., "Psychotherapy is commonly used to treat children with attention deficit/hyperactivity disorder (ADHD) due to its minimal side effects and enduring therapeutic benefits."
  - "To explore the research progress of psychotherapy applied in the treatment of children withADHD," → Add a space after "with", i.e., "children with ADHD,"
  - "Method  
  
search methodis used" → "Method: Literature search method is used"
  - "76 important domestic and foreign articles," → "76 relevant domestic and international articles,"
  - "based on this, propose research prospects.Results:" → "based on this, propose research prospects. Results:"
  - "but there are shortcomings such as long treatment time and slow effectiveness." → Consider rephrasing for clarity and completeness, e.g., "but it has drawbacks such as requiring lengthy treatment periods and showing slow effectiveness."
- 2. Introduction:**
- "Attention deficit/hyperactivity disorder (ADHD), is a type of neurodevelopmental mental disorder" → "Attention deficit/hyperactivity disorder (ADHD) is a neurodevelopmental mental disorder"
  - "Medication is the preferred treatment for ADHD, which can improve clinical symptoms and enhance cognitive function." → "Medication is the primary treatment for ADHD, improving clinical symptoms and

	<p>cognitive function."</p> <ul style="list-style-type: none"><li>○ "However, there is no specific drug for ADHDat present." → "However, there is currently no specific drug for ADHD."</li></ul> <p><b>3. 2. Psychotherapies for children with ADHD:</b></p> <ul style="list-style-type: none"><li>○ "Psychotherapy refers to a treatment mode that is carried out through techniques such as psychological counseling or training [5]." → Move the citation to the end of the sentence, e.g., "Psychotherapy refers to a treatment mode carried out through techniques such as psychological counseling or training [5]."</li><li>○ "Art therapy is the process of improving the emotions and executive functions of children through artistic activities." → "Art therapy involves improving children's emotions and executive functions through artistic activities."</li><li>○ "Sensory integration training is a set of specially designed exercise programs to train and improve the integration function of sensory information in the brain." → Consider rephrasing for clarity, e.g., "Sensory integration training comprises specially designed exercises to enhance the brain's integration of sensory information."</li><li>○ "Cognitive therapy aims to improve children's emotional and behavioral disorders by correcting their negative cognition." → "Cognitive therapy aims to correct negative cognition to improve emotional and behavioral disorders in children."</li></ul> <p><b>4. 2.2.2 Schultz grid method:</b></p> <ul style="list-style-type: none"><li>○ "Schulte grid [9] is a simple, effective, and scientific attention training method commonly used for pilots and astronauts." → "The Schulte grid [9] is a simple, effective, and scientifically validated attention training method commonly used by pilots and astronauts."</li><li>○ "QuZhenting et al. [10] randomly divided 62 children with ADHD into a control group and an experimental group, with 31 cases in each group." → "Qu Zhenting et al. [10] randomly divided 62 children with ADHD into a control group and an experimental group, with 31 participants in each."</li></ul> <p><b>5. 2.2.3 Sandplay games:</b></p> <ul style="list-style-type: none"><li>○ "Sandplay games [11] are based on Jung's psychology and create a relaxed atmosphere by allowing children to freely place sand tools (models representing characters and objects with different meanings) in a specially designed sand-table." → "Sandplay games [11], based on Jungian psychology, create a relaxed atmosphere where children freely place sand tools (representing characters and objects with varied meanings) in a specially designed sand table."</li><li>○ "Cai Yun [12] divided 60 children with ADHD into a control group and a combination group using a random number table method, with 30 cases in each group." → "Cai Yun [12] divided 60 children with ADHD into a control group and a combination group using a random number table, with 30 participants in each."</li></ul> <p><b>6. 2.2.4 Sensory integration training:</b></p> <ul style="list-style-type: none"><li>○ "GuQiuyan et al. [15] randomly divided 86 children with ADHD into an experimental group and a control group (43 cases in each group)." → "GuQiuyan et al. [15] randomly divided 86 children with ADHD into an</li></ul>	
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	<p>experimental group and a control group, with 43 participants in each."</p> <ul style="list-style-type: none"><li>○ "Its shortcomings lie in the following 3 points." → "Its shortcomings lie in three main areas."</li></ul> <p><b>7. 2.2.5 Behavioral intervention:</b></p> <ul style="list-style-type: none"><li>○ "Behavioral intervention is the use of the principle of operant conditioning to increase or decrease the frequency of target behavior by appropriately controlling environmental related events [5]." → Move the citation to the end of the sentence, e.g., "Behavioral intervention is the use of operant conditioning principles to increase or decrease the frequency of target behaviors by appropriately controlling environmental factors [5]."</li><li>○ "Reinforcement therapy is achieved by increasing or removing a certain stimulus to increase the frequency of a target behavior." → Consider rephrasing for clarity, e.g., "Reinforcement therapy involves increasing or removing specific stimuli to increase the frequency of desired behaviors."</li></ul> <p><b>8. 2.2.7 Educational intervention:</b></p> <ul style="list-style-type: none"><li>○ "Educational intervention is a kind of methods of using educational means to alleviate or eliminate negative behaviors caused by defects [26]." → "Educational intervention involves using educational methods to alleviate or eliminate negative behaviors associated with ADHD [26]."</li><li>○ "It is worth noting that teaching interventions for children with ADHD should be systematic and effective." → "Teaching interventions for children with ADHD should be systematic and effective."</li></ul> <p><b>9. 3. Shortcomings and prospects:</b></p> <ul style="list-style-type: none"><li>○ "Therefore, the focus of family education is to help parents understand the importance of their emotional changes, timely mediate adverse emotional reactions, and only when parents are in a stable and peaceful emotional state, can they adopt correct and scientific methods in a timely manner when facing children's behavioral problems." → Consider breaking this into clearer sentences for readability.</li><li>○ "Under the existing technological conditions, psychotherapy should adhere to the following four principles:" → Consider rephrasing for conciseness, e.g., "Psychotherapy should adhere to these principles under current conditions:"</li></ul> <p><b>10. General Suggestions:</b></p> <ul style="list-style-type: none"><li>○ Ensure consistency in formatting and citation style throughout the chapter.</li><li>○ Use clear, concise language to improve readability.</li><li>○ Consider reorganizing some sections for better flow and logical progression of ideas.</li></ul> <p>These corrections and suggestions aim to improve clarity, coherence, and accuracy in your book chapter on psychotherapy for ADHD in children.</p>	
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Do you think that the references in the manuscript are proper, recent and sufficient? If you have any suggestions, please write here.	<b>Yes I think the references in the manuscript are proper.</b>  <b>But try updating older References:</b> <ul style="list-style-type: none"><li>• Consider reviewing the most recent literature to see if there are newer studies that could replace or supplement older references, especially those from the early 2000s (e.g., references [16], [20], [22], [24], [25], [34]).</li><li>• For instance, references from 2001 and 2002 (e.g., [16], [24], [25], [34]) could be reviewed to see if newer studies provide updated insights.</li></ul>	
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**PART 2:**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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