

[Review Form2](#)

Book Name:	<a href="#">An Overview of Literature, Language and Education Research</a>
Manuscript Number:	Ms_BPR_2716
Title of the Manuscript:	<b>The Impact of Feedback Timing and Learning Styles on Learning Outcomes in Distance E-Learning</b>
Type of the Article	<b>Book chapter</b>

**PART 1: Review Comments**

<b>Compulsory</b> REVISION comments	<b>Reviewer's comment</b>	<b>Author's Feedback</b> <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><b>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>The manuscript "The Impact of Feedback Timing and Learning Styles on Learning Outcomes in Distance E-Learning" is of significant importance to the scientific community for several reasons. Firstly, it addresses the crucial aspect of feedback timing in distance e-learning environments, comparing immediate feedback via mobile learning with delayed feedback through Moodle. The study's findings that immediate feedback enhances both skill acquisition and student satisfaction, especially among active learners, provide valuable insights for instructional designers and educators in optimizing e-learning practices. Additionally, the exploration of learning styles and their interaction with feedback timing offers a nuanced understanding of personalized learning approaches, which can lead to more effective and engaging e-learning experiences. This research contributes to the growing body of literature on educational technology and underscores the potential of mobile learning tools to improve educational outcomes. Overall, the manuscript offers practical recommendations for integrating feedback strategies in e-learning, making it a valuable resource for researchers and practitioners alike.</p>	
<p><b>Is the title of the article suitable? (If not please suggest an alternative title)</b></p>	<p>The title of the article, "The Impact of Feedback Timing and Learning Styles on Learning Outcomes in Distance E-Learning," is informative but could be more concise and engaging. As a reviewer, I would suggest refining the title to better capture the essence of the study while maintaining clarity. A suitable alternative title could be:</p> <p><b>"Optimizing Distance E-Learning: The Role of Feedback Timing and Learning Styles in Enhancing Student Outcomes"</b></p> <p>This alternative title highlights the key variables (feedback timing and learning styles) and their impact on student outcomes, making it more appealing and direct for potential readers.</p>	

[Review Form2](#)

<p><b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b></p>	<p>The abstract of the article is quite comprehensive, detailing the aims, study design, methodology, results, and conclusion. However, there are a few areas that could be refined for clarity and conciseness. Here are my suggestions:</p> <ol style="list-style-type: none"> <li>1. <b>Aims and Objectives:</b> The aims are clearly stated, but the interaction between feedback timing and learning styles can be emphasized more.</li> <li>2. <b>Study Design and Methodology:</b> While the design is mentioned, a brief mention of the factorial experimental design (2 × 2) can make it clearer.</li> <li>3. <b>Results:</b> The results section is detailed but can be more concise, highlighting only the most significant findings.</li> <li>4. <b>Conclusion:</b> The conclusion is succinct, but mentioning the practical implications of the findings can enhance the abstract.</li> </ol>	
<p><b>Are subsections and structure of the manuscript appropriate?</b></p>	<p>Suggested Subsection Structure:</p> <ol style="list-style-type: none"> <li>1. <b>Abstract</b></li> <li>2. <b>Introduction</b> <ul style="list-style-type: none"> <li>○ Background</li> <li>○ Research Problem</li> <li>○ Objectives and Hypotheses</li> </ul> </li> <li>3. <b>Literature Review/Theoretical Framework</b> <ul style="list-style-type: none"> <li>○ Overview of Feedback in E-Learning</li> <li>○ Learning Styles and Their Impact on Learning</li> <li>○ Interaction Between Feedback and Learning Styles</li> </ul> </li> <li>4. <b>Methodology</b> <ul style="list-style-type: none"> <li>○ Study Design</li> <li>○ Participants</li> <li>○ Instruments/Measures</li> <li>○ Procedure</li> <li>○ Data Analysis</li> </ul> </li> <li>5. <b>Results</b> <ul style="list-style-type: none"> <li>○ Descriptive Statistics</li> <li>○ Analysis of Feedback Timing</li> <li>○ Analysis of Learning Styles</li> <li>○ Interaction Effects</li> </ul> </li> <li>6. <b>Discussion</b> <ul style="list-style-type: none"> <li>○ Interpretation of Findings</li> <li>○ Comparison with Previous Research</li> <li>○ Implications for Practice</li> </ul> </li> <li>7. <b>Conclusion</b> <ul style="list-style-type: none"> <li>○ Summary of Key Findings</li> <li>○ Practical Applications</li> <li>○ Future Research Directions</li> </ul> </li> <li>8. <b>References</b></li> <li>9. <b>Appendices (if applicable)</b></li> </ol> <p>By refining the structure and ensuring each section is well-defined and concise, the manuscript will be more accessible and impactful for readers.</p>	
<p><b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>The manuscript "The Impact of Feedback Timing and Learning Styles on Learning Outcomes in Distance E-Learning" demonstrates scientific robustness and technical soundness through its rigorous experimental design and comprehensive analysis. The use of a 2 × 2 factorial experimental design effectively isolates the effects of feedback timing and learning styles, allowing for precise examination of their interaction on learning outcomes. The sample size and the use of validated measurement tools,</p>	

**Review Form2**

	such as the Felder-Silverman Learning Styles Model, ensure reliability and validity of the findings. Moreover, the detailed methodology, including the specific use of mobile learning tools and the Moodle system for feedback delivery, provides a replicable framework for future research. The results are clearly presented and statistically analyzed, supporting the study's conclusions with empirical evidence.	
<b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b>	yes	
<u>Minor</u> REVISION comments		
<b>Is the language/English quality of the article suitable for scholarly communications?</b>	Yes, grammerly check should be done	
<u>Optional/General</u> comments	Nil	

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

Name:	<b>Smita Ramesharao Sorte</b>
Department, University & Country	<b>AIIMS, India</b>