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Book Name:	Current Progress in Arts and Social Studies Research
Manuscript Number:	Ms_BPR_2942
Title of the Manuscript:	Understanding the Causes of Personality Maladjustment from the Standpoint of Some Prominent Theories: A Literature Review
Type of the Article	Book chapter

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	<i>The recommendations that emerge out of this systematic survey of literature can be made for the overall benefit of educators, parents, and all the significant others concerned in an individual's life. They all can use the insights and the perspective emanating from these four theories as means of better understanding, preventing and managing personality maladjustment in school as well as in general society.</i>	
Is the title of the article suitable? (If not please suggest an alternative title)	The Title given to the Manuscript appears to be apt and appropriate and the same may be finalized.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	It is good enough; however it has to make a mention about the relationship between maladjustment and disciplinary problems is complex and often reciprocal, meaning they can influence each other in both directions keeping in mind the following comments and observations that I have on the issue and the debate: 1. Maladjustment Leading to Disciplinary Problems: Maladjustment, which refers to an individual's inability to adapt to the demands of their environment, can indeed lead to disciplinary problems. For instance, a child who struggles with social or emotional adjustment might act out in school as a way of coping with frustration, anxiety, or a lack of understanding of social norms. These behaviors can then be interpreted as disciplinary problems by teachers and authorities. 2. Disciplinary Problems Leading to Maladjustment: Conversely, consistent disciplinary problems can contribute to maladjustment. A student who frequently encounters disciplinary actions may feel alienated, stigmatized, or misunderstood, which can exacerbate feelings of insecurity, resentment, or inadequacy. Over time, this can lead to further difficulties in adjusting to social, academic, or familial expectations. In many cases, the two are interlinked, creating a cycle where maladjustment leads to disciplinary issues, which in turn worsen the individual's maladjustment. Addressing either of these issues in isolation may not be sufficient; a holistic approach that considers the underlying causes and effects is often necessary to break this cycle.	
Are subsections and structure of the manuscript appropriate?	I think so and are found to be good enough.	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4	Here are a few general critical review comments for the article titled "Understanding the Causes of Personality Maladjustment from the Standpoint of Some Prominent Theories: A Literature Review": 1. Comprehensiveness of Literature: While the article provides a broad overview of various theories	

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<p>sentences may be required for this part.</p>	<p>related to personality maladjustment, it could benefit from a more in-depth analysis of less prominent or emerging theories that might offer new insights into the topic. The inclusion of these could provide a more holistic understanding of the subject matter.</p> <p>2. Critical Evaluation of Theories: The article does a good job of summarizing different theories, but it sometimes falls short of critically evaluating them. A deeper critique of the strengths and weaknesses of each theory, as well as how they compare to one another, would add more depth to the review.</p> <p>Integration of Theories: The article discusses multiple theories in isolation but could improve by exploring how these theories might intersect or complement one another. This integration could lead to a more nuanced understanding of personality maladjustment.</p> <p>Clarity and Cohesion: The article could benefit from more cohesive transitions between sections. At times, the discussion of different theories feels disjointed. Improving the flow and ensuring that each section logically leads into the next would enhance readability.</p> <p>Research Gaps and Future Directions: While the article covers existing theories well, it could be strengthened by identifying gaps in the current literature and suggesting areas for future research. This would not only contribute to the academic discussion but also provide a roadmap for future studies.</p> <p>Methodological Considerations: The article could discuss the methodologies used in the studies it reviews in more detail. Understanding the research methods behind the theories could help evaluate the validity and applicability of the findings.</p> <p>Practical Implications: The article could be improved by discussing the practical implications of the theories reviewed. How do these theories inform real-world applications, such as clinical practices or interventions for personality maladjustment?</p> <p>Theoretical Bias: There appears to be a slight bias towards (just FOUR) certain theories, which might overshadow others that are equally relevant. A more balanced presentation would ensure a fair representation of the various perspectives in the literature.</p> <p>These comments aim to help improve the article by suggesting areas where it could be made more comprehensive, balanced, and critically engaging.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>More references are expected and desirable... there is enough scope for inclusion of more references.</p>	
<p><u>Minor</u> REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>Language needs a bit of Fine-tuning....for better readability</p>	
<p><u>Optional/General</u> comments</p>	<p>If NO limit for the Word Count is prescribed in the Manuscript submission or Author Guidelines, the Author/s can definitely go for adding few more hundred words into the manuscript to make it more robust for a deeper understanding of the Topic and the overall Theme.</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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