

BPI Review Form 070520

Book Name:	Current Progress in Arts and Social Studies Research
Manuscript Number:	Ms_BPR_913
Title of the Manuscript:	Social and Emotional competencies: Vital attribute for Teacher Aspirants
Type of the Article	Book Chapter

General guidelines for the Peer Review process:

This Book's peer review policy states that NO manuscript should be rejected only based on 'lack of Novelty', provided the manuscript is scientifically robust and technically sound.

To ensure a high-quality review, reviewers are rated on a 5-point scale and reviewers with an average of 3 or more points will be included in the Annual Peer Reviewers' Hall of Fame. Please see details of the Annual Peer Reviewers' Hall of Fame here:

One point is assigned for each of the following:

- 1. The reviewer responded to the review invitation within the requested time frame.
- 2. The reviewer reviewed the manuscript within the requested time frame.
- 3. The review addressed all aspects that were asked for in the reviewer guidelines.
- 4. The reviewer gave suggestions to improve the revised version
- 5. The review was written in a friendly and encouraging way.

Special note:

A research paper which has already been published in a journal can be published as a Book Chapter in an expanded form. This is acceptable in the academic world.

Source Article:

This chapter is an extended version of the article published by the same author(s) in the following journal.

Journal of Education and Practice, 14(14): 54-57, 2023.

DOI: 10.7176/JEP/14-14-06

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PART 1: Review Comments

	Reviewer's comment	Author's comment (If agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback
Is the manuscript important for the scientific community? Please write a few sentences explaining your answer	Yes it is important because it deals with a fundamental issue nowadays: social and emotional competences.	here)
Is the title of the article suitable? Do you have any alternative Title in your mind?	Yes it is suitable. No alternative title is needed	
Is the abstract of the article comprehensive? If your answer is No, please provide suggestions	Yes it is clear	
Do you think the English quality of the article is suitable for scholarly communications? If your answer is No, please provide suggestions	No suggestion	
Please provide your comments regarding the appropriateness of different sections of the manuscript.	 There are a few aspects to consider: The authors say that they are "under graduates in Education" – so in Education in general? how many men and women, what ages, when was this study carried out? at the end of the internship? In which university these students studied? did this questionnaire already exist before it was applied or did the authors construct it? regardless of one thing or the other, the authors will have to explain this questionnaire better Which school years did the students do the intership? In the discussion it will be essential to discuss the results obtained with the results of other studies 	
Do you think that the references in the manuscript are proper, recent and sufficient? If you have any suggestions, please write here.	I think they should have more references so they can have a better discussion and there is same mistakes: 1. Jones, S. M., & Doolittle, E. J. (2017). doesn't exist in the section References 2. Goddard, Hoy, & Woolfolk Hoy, 2004 in the section References appear 2000 and not 2004 3. Karen (2003.) doesn't appear	

Commented [RT1]: Nas referencias aparece 2000

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PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Rosa Branca Tracana
Department, University & Country	Polytechnic of Guarda, Portugal

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