

BPI Review Form 070520

Book Name:	Current Progress in Arts and Social Studies Research
Manuscript Number:	Ms_BPR_913
Title of the Manuscript:	Social and Emotional competencies: Vital attribute for Teacher Aspirants
Type of the Article	Book Chapter

General guidelines for the Peer Review process:

This Book's peer review policy states that **NO** manuscript should be rejected only based on '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To ensure a high-quality review, reviewers are rated on a 5-point scale and reviewers with an average of 3 or more points will be included in the Annual Peer Reviewers' Hall of Fame. Please see details of the Annual Peer Reviewers' Hall of Fame here:

One point is assigned for each of the following:

1. The reviewer responded to the review invitation within the requested time frame.
2. The reviewer reviewed the manuscript within the requested time frame.
3. The review addressed all aspects that were asked for in the reviewer guidelines.
4. The reviewer gave suggestions to improve the revised version
5. The review was written in a friendly and encouraging way.

Special note:

A research paper which has already been published in a journal can be published as a Book Chapter in an expanded form. This is acceptable in the academic world.

Source Article:

This chapter is an extended version of the article published by the same author(s) in the following journal.

Journal of Education and Practice, 14(14): 54-57, 2023.

DOI: 10.7176/JEP/14-14-06

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PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(If agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback here)</i>
Is the manuscript important for the scientific community? Please write a few sentences explaining your answer	<ul style="list-style-type: none"> Authors have worked on Teacher competencies in curriculum transaction which directly benefits the students learning pattern. The student's social and emotional competencies are measured as social emotional skills. The authors have suggested for skilled process of understanding factors such as communication styles, performance expectations, classroom structures. The role of stake holders have been made elementary for self-awareness and social awareness which leads as achievement as emotional competencies may make students fail in applying those skills in classroom contexts due to various personal and social barriers. 	
Is the title of the article suitable? Do you have any alternative Title in your mind?	YES	
Is the abstract of the article comprehensive? If your answer is No, please provide suggestions	YES	
Do you think the English quality of the article is suitable for scholarly communications? If your answer is No, please provide suggestions	YES	
Please provide your comments regarding the appropriateness of different sections of the manuscript.	Acceptable in all sections	
Do you think that the references in the manuscript are proper, recent and sufficient? If you have any suggestions, please write here.	YES	

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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Sanjay Pande
Department, University & Country	GM Institute of Technology, India