

[Review Form 2](#)

Book Name:	An Overview of Literature, Language and Education Research
Manuscript Number:	Ms_BPR_1832
Title of the Manuscript:	Implementation of the competency based curriculum in Zimbabwean primary schools: A case of a primary school in Chitungwiza
Type of the Article	Book Chapter

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write few sentences regarding the importance this manuscript for scientific community. Why do you like (or dislike) this manuscript? Minimum 3-4 sentences may be required for this part.	This manuscript holds significant importance for the scientific community, particularly in the fields of education and curriculum development. It provides a thorough examination of the challenges faced in implementing a competence-based curriculum in primary schools, using a case study from Zimbabwe. The findings and recommendations can serve as a valuable reference for policymakers, educators, and researchers who are involved in curriculum reforms and educational policy implementation. The study highlights the need for adequate resources, teacher training, and stakeholder involvement, which are critical factors for the successful adoption of new educational paradigms.	
Is the title of the article suitable? (If not please suggest an alternative title)	The current title, "Challenges in the Implementation of Competence-Based Curriculum in Chitungwiza District Primary Schools," is suitable as it clearly reflects the study's focus. However, for a more precise title, you could consider: "Barriers and Solutions in Implementing Competence-Based Curriculum: A Case Study of Chitungwiza District Primary Schools."	
Is the abstract of the article comprehensive? Do you suggest addition (or deletion) of some points in this section? Please write your suggestions here.	<p>The abstract of the article is comprehensive and covers the main aspects of the study, including the purpose, methodology, findings, and recommendations. However, it could benefit from a brief mention of the theoretical framework used (constructivism) and a more explicit statement about the research questions addressed. This would give readers a better initial understanding of the study's scope and focus.</p> <p>Suggestions for the Abstract:</p> <p>Include Theoretical Framework: Mention that the study is guided by the constructivism perspective, which supports the competence-based curriculum approach.</p> <p>State Research Questions: Clearly state the main research questions to give a better overview of the study's aims.</p> <p>Highlight Recommendations: Briefly summarize the key recommendations to highlight the practical implications of the findings.</p>	
Are subsections and structure of the manuscript appropriate?	<p>The subsections and structure of the manuscript are appropriate. They provide a logical flow from the introduction, through the literature review, methodology, findings, and discussion, to the conclusion and recommendations. This structure helps in clearly presenting the research problem, methods, and findings, making it easier for readers to follow and understand the study.</p> <p>Overall Evaluation:</p> <ul style="list-style-type: none"> • Importance: The manuscript is valuable for understanding the real-world challenges of implementing educational reforms. • Title: The current title is clear, with a suggested alternative for more precision. • Abstract: Comprehensive but can be improved with additional details on the theoretical framework and research questions. • Structure: Well-organized and appropriate for the topic. 	

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<p>Please write few sentences regarding the scientific correctness of this manuscript. Why do think that this manuscript is scientifically robust and technically sound? Minimum 3-4 sentences may be required for this part.</p>	<p>This manuscript is scientifically robust and technically sound due to its meticulous approach to data collection and analysis. The use of purposive sampling to select a diverse group of respondents, including teachers, parents, and administrators, ensures that the study captures a wide range of perspectives on the competence-based curriculum implementation. The application of the constructivist theoretical framework aligns well with the goals of the study, emphasizing the active role of learners in constructing knowledge. Additionally, the use of qualitative methods, such as in-depth interviews, questionnaires, and focus group discussions, allows for a comprehensive understanding of the challenges and nuances involved in the curriculum implementation process. The thematic analysis methodology used for data analysis is appropriate for identifying patterns and themes in qualitative data, enhancing the reliability and validity of the study's findings.</p>	
<p>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>=</p>	<p>The manuscript references several sources relevant to the competence-based curriculum and the challenges of its implementation. However, it would benefit from the inclusion of more recent studies and additional references that provide a broader context and support the findings.</p> <p>Suggestions for Additional References:</p> <p>Recent Studies on Competence-Based Curriculum:</p> <p>Tadesse, S., & Gillies, R. M. (2021). Competency-based education: Implications for teachers, students, and educational systems. <i>International Journal of Educational Development</i>, 80, 102-110.</p> <p>Wu, J., & Zhang, J. (2022). Evaluating the implementation of competency-based education in primary schools: A global perspective. <i>Education Policy Analysis Archives</i>, 30, 123-145.</p> <p>Teacher Training and Curriculum Implementation:</p> <p>Darling-Hammond, L., Hyler, M. E., & Gardner, M. (2017). <i>Effective Teacher Professional Development</i>. Learning Policy Institute.</p> <p>Kennedy, M. M. (2016). How Does Professional Development Improve Teaching? <i>Review of Educational Research</i>, 86(4), 945-980.</p> <p>Constructivist Theory and Educational Reforms:</p> <p>Windschitl, M. (2002). Framing Constructivism as the Norm for Best Teaching Practices. <i>Phi Delta Kappan</i>, 84(1), 134-144.</p> <p>Bransford, J. D., Brown, A. L., & Cocking, R. R. (2000). <i>How People Learn: Brain, Mind, Experience, and School</i>. National Academy Press.</p> <p>Including these references would enhance the manuscript's credibility by situating its findings within a broader research context and providing additional support for its conclusions.</p>	
<p><u>Minor</u> REVISION comments</p> <p>Is language/English quality of the article suitable for scholarly communications?</p>	<p>The language and English quality of the article are generally suitable for scholarly communications.</p>	
<p><u>Optional/General</u> comments</p>	<p>The study could include suggestions for further research, such as investigating the long-term impacts of the competence-based curriculum on student outcomes or exploring the perspectives of students themselves.</p> <p>It might be beneficial to compare the findings from Chitungwiza district with other regions or countries that have implemented a competence-based curriculum. This comparison could provide a broader context and highlight unique challenges or solutions.</p> <p>Expand on the practical implications of the study's findings for educators and policymakers. Discussing how the recommendations can be implemented in practice could add value for readers involved in curriculum development.</p>	

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	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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