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Book Name:	An Overview of Literature, Language and Education Research
Manuscript Number:	Ms_BPR_1832
Title of the Manuscript:	Implementation of the competency based curriculum in Zimbabwean primary schools: A case of a primary school in Chitungwiza
Type of the Article	Book Chapter

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write few sentences regarding the importance this manuscript for scientific community. Why do you like (or dislike) this manuscript? Minimum 3-4 sentences may be required for this part.	<ul style="list-style-type: none"> - Addresses the critical issue of implementing a competency-based curriculum (CBC) in Zimbabwean primary schools, relevant to global educational reform efforts. - Provides valuable insights into the challenges and successes of CBC implementation, contributing to the broader discourse on effective educational strategies. - Focuses on teacher perceptions and practical barriers, adding a practical dimension to the theoretical understanding of CBC. - Appreciated for its thorough exploration of a relevant topic, potential to inform policy and practice, and contribution to the ongoing conversation about improving educational outcomes through innovative curriculum design. 	
Is the title of the article suitable? (If not please suggest an alternative title)	The title accurately reflects the content of the study and is informative. However, it could be more specific by including the primary research focus or findings.	
Is the abstract of the article comprehensive? Do you suggest addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract provides a clear overview of the study's purpose, methodology, and key findings. It succinctly outlines the challenges faced in implementing the competency-based curriculum (CBC) in Chitungwiza primary schools. However, it could benefit from a brief mention of the recommendations made based on the findings.	
Are subsections and structure of the manuscript appropriate?	This article provides a valuable contribution to the field of education, particularly in the context of curriculum reform in Zimbabwe. It offers a thorough analysis of the challenges faced in implementing a competency-based curriculum and provides practical recommendations for addressing these issues. The study is well-structured, and the arguments are well-supported by data. Minor improvements in the abstract and title could enhance the clarity and impact of the paper.	
Please write few sentences regarding the scientific correctness of this manuscript. Why do think that this manuscript is scientifically robust and technically sound? Minimum 3-4 sentences may be required for this part.	<p>Research Design and Methodology: The study employs a case study design, guided by the constructivism perspective. It uses purposive sampling to select 23 respondents from diverse groups (teachers, parents, administrators), ensuring a comprehensive understanding of the research problem. The data collection methods (questionnaires, interviews, and focus group discussions) and thematic data analysis are appropriate for qualitative research, ensuring in-depth insights.</p> <p>Theoretical Framework: The manuscript is grounded in the constructivism theory, which aligns well with the goals of the Competency-Based Curriculum (CBC). This theoretical foundation supports the study's focus on learner-centered education and the development of critical thinking and problem-solving skills.</p> <p>Detailed Data Analysis: The study employs thematic analysis, a rigorous method for qualitative data interpretation, which helps in identifying and reporting patterns within the data. This method is suitable for understanding the complex social constructs and experiences of the participants.</p> <p>Clear Contribution to Knowledge: The manuscript addresses a significant gap in the literature by exploring the practical challenges of implementing a new curriculum in a specific context. The study's findings and recommendations offer valuable insights for policymakers and educators, highlighting the</p>	

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	need for adequate resources, teacher training, and stakeholder involvement.	
<p>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>=</p>	<p>The manuscript references key sources, such as the Nziramasanga Commission of 1998 and other scholarly works relevant to CBC. It includes a mix of qualitative research methodologies, theoretical frameworks (like constructivism), and practical challenges faced by teachers and administrators</p> <p>Additional Refrences: Recent Studies on CBC & Teacher Training and Professional Development: Incorporate recent empirical studies on the implementation of CBC in other countries to provide a comparative perspective. Look for recent articles in journals like "Educational Research and Reviews" or "Journal of Curriculum Studies" which often publish studies on contemporary educational practices.</p>	
<p>Minor REVISION comments</p> <p>Is language/English quality of the article suitable for scholarly communications?</p>	<p>Yes, the language and English quality of the article are suitable for scholarly communications. The manuscript is written in clear, precise, and formal academic language, ensuring that the content is easily understandable to a wide range of readers within the scientific community. The authors effectively use technical terms and jargon appropriate for the topic, demonstrating a high level of proficiency in English and adhering to the standards of scholarly writing.</p>	
<p>Optional/General comments</p>	<p>Overall, the chapter contributes valuable insights into the challenges and opportunities of implementing CBC in Zimbabwean primary schools, making a significant contribution to the scholarly discourse on educational reform.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes. Kindly please write down the ethical issues here in details)</i></p>	

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