

Review Form 2

Book Name:	An Overview of Literature, Language and Education Research
Manuscript Number:	Ms_BPR_2417
Title of the Manuscript:	Predicting College Success: The Relative Contributions of Five Social/Personality Factors, Five Cognitive/Learning Factors, and SAT Scores
Type of the Article	Book Chapter

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	The study examines how Social/Personality Factors, Cognitive/Learning Factors and SAT scores determine GPA scores and thus success in college. The topic is interesting and offers potential insights scientific community. First of all, predicting college success is crucial for understanding the factors that contribute to academic achievement and persistence in higher education. This knowledge helps educators and policymakers develop interventions to support students who are at risk of under-performing or dropping out. Also, by examining the relative contributions of social/personality factors, cognitive/learning factors, and SAT scores, the scientific community can better understand how to create more holistic and equitable admissions processes. Again, as pointed out by the author, the study offers a foundation for the development of a comprehensive theory of GPA. The research contributes to theories in psychology and education by exploring how different traits and abilities interact to influence academic success. This can lead to the development of more sophisticated models of student achievement, integrating both cognitive and non-cognitive factors.	
Is the title of the article suitable? (If not please suggest an alternative title)	The tile effectively conveys the subject of the study, however, in my opinion, it is unnecessarily long. The synonyms of the variables could be eliminated to make the title more concise. I suggest the author considers "The relative contributions of Social factors, Cognitive factors and SAT scores to collage success"	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is well-structured and provides a clear summary of the study's purpose, methods, and key findings. However, the abstract would be enhanced by the inclusion of a brief sentence to contextualize the importance of predicting academic success. While "subsequent regressions," is mentioned, the specific regression method used is not specified. Pinpointing the exact regression analysis carried out would give readers a clearer idea of the methodology. Also the abstract should highlight the theoretical and practical implications of the study as end with a concluding statement that encapsulates the study's overall contribution or significance.	
Are subsections and structure of the manuscript appropriate?	Overall the article is presented in an appropriate fashion. However, conclusion section is important and should be added.	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	All major aspects of data screening, including checks for normality, linearity, leverage, outliers, heteroscedasticity, and multicollinearity are covered. This thorough approach is essential for ensuring the reliability and validity of your regression analyses. The specific techniques mentioned, such as Studentized residuals, Cook's D, DFBETAs, Mahalanobis distance, White's test, and tolerance statistics, demonstrate a rigorous and detailed approach to identifying potential issues in the data. The analysis conducted is robust.	

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Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The literature referenced are relevant to the study and form an adequate basis for it, however they are quite dated with most of them being older than 10 years. There are recent studies in the area that can give a more contemporary perspective to the discussion. For instance, Chisholm-Burns, M. A., Berg-Poppe, P., Spivey, C. A., Karges-Brown, J., & Pithan, A. (2021). Systematic review of noncognitive factors influence on health professions students' academic performance. <i>Advances in Health Sciences Education</i>, 1-73. Gilar-Corbi, R., Pozo-Rico, T., Castejón, J. L., Sánchez, T., Sandoval-Palis, I., & Vidal, J. (2020). Academic achievement and failure in university studies: motivational and emotional factors. <i>Sustainability</i>, 12(23), 9798. Paulus, L., Spinath, F. M., & Hahn, E. (2021). How do educational inequalities develop? The role of socioeconomic status, cognitive ability, home environment, and self-efficacy along the educational path. <i>Intelligence</i>, 86, 101528.	
Minor REVISION comments Is the language/English quality of the article suitable for scholarly communications?	Yes, the language is appropriate for scholarly communication. However, there are a few typographical errors that need correction. See for instance: 1.1.2 Learning/cognitive Factors, paragraph 3 “Such findings....” A proof reading is necessary to ensure correctness.	
Optional/General comments	The article is interesting and should be accepted after the suggested revisions are made.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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