

Review Form2

Book Name:	ENGLISH ORAL COMMUNICATION ACHIEVEMENT OF THE BACHELOR OF ARTS STUDENTS MAJOR IN ENGLISH FOR INTERNATIONAL COMMUNICATION AT RAJAMANGALA UNIVERSITY OF TECHNOLOGY LANNA, TAK CAMPUS, THAILAND
Manuscript Number:	Ms_BPR_2638
Title of the Manuscript:	ENGLISH ORAL COMMUNICATION ACHIEVEMENT OF THE BACHELOR OF ARTS STUDENTS MAJOR IN ENGLISH FOR INTERNATIONAL COMMUNICATION AT RAJAMANGALA UNIVERSITY OF TECHNOLOGY LANNA, TAK CAMPUS, THAILAND
Type of the Article	Complete Book

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimumof 3-4 sentences may be required for this part.	The researcher proposed to liberally harness the available teaching, the appropriate teaching methods and strategies, and encourage the teacher to do more instruction innovation to improve the English oral communication and achievement of the Bachelor of Arts in English for International Communication course at Rajamangala University of Technology Lanna. It is worth investigating how students become successful or failed in learning English because it might affect their motivation and the way they learn the language.the researcher designed a conceptual framework that shows the flow of the study. The researcher used the respondents' profile and perceptions towards the factors that affect their achievement in the English oral communication course as the input.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	Yes	
Are subsections and structure of the manuscript appropriate?	Yes	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimumof 3-4 sentences may be required for this part.	Oral communication is a two-way process. In one way is a speaker and on the other is a listener. There must be interaction between the speaker and listener thus communication takes place. One important aspect in oral communication in the classroom is that learners should talk to one another. In the communicative classroom the focus is on interaction. The same idea is given emphasis by Keith Johnson (1983) when he said that the focus is on what people want to say rather than on the mechanics of how they say it. The classroom with communication activities as the main goal should reflect the real life situation. Each learning activity in the classroom setting involving oral communication should be attractive and appealing to the learners.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Yes	

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Minor REVISION comments	Yes	
Is the language/English quality of the article suitable for scholarly communications?		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

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