

BPI Review Form 070520

Book Name:	Current Progress in Arts and Social Studies Research
Manuscript Number:	Ms_BPR_1703
Title of the Manuscript:	CROSSING THE FINISH LINE: A STUDY OF SPORTING METAPHORS AS A REFLECTION OF CULTURAL IDENTITY IN MOUNTAIN PROVINCE
Type of the Article	Book chapter

PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(If agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback here)</i>
Is the manuscript important for the scientific community? Please write a few sentences explaining your answer	The manuscript is important for the scientific community because it will help readers understand metaphors used in sports events easier.	
Is the title of the article suitable? Do you have any alternative Title in your mind?	The title of the article is suitable.	
Is the abstract of the article comprehensive? If your answer is No, please provide suggestions	The abstract of the article is comprehensive.	
Do you think the English quality of the article is suitable for scholarly communications? If your answer is No, please provide suggestions	The English quality of the article is suitable for scholarly communications	
Please provide your comments regarding the appropriateness of different sections of the manuscript.	The appropriateness of different sections of the manuscript is good.	
Do you think that the references in the manuscript are proper, recent and sufficient? If you have any suggestions, please write here.	<p>The references in the manuscript are proper, recent and sufficient.</p> <p>The author(s) should take for reference the MIPVU by Gerard J. Steen (2010) for metaphor identification.</p>	

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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