

BPI Review Form 070520

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Book Name:	An overview of Literature, Language and Education Research
Manuscript Number:	Ms_BPR_2694-1
Title of the Manuscript:	Some Theories of Learning and How They Explain the Causes of Indiscipline in Society
Type of the Article	Book chapter

PART 1: Review Comments

	Reviewer's comment	Author's comment (If agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback here)
Is the manuscript important for the scientific community? Please write a few sentences explaining your answer	Yes, it can be important, and add to the literature especially in this present climate where student indiscipline is on the increase.	
Is the title of the article suitable? Do you have any alternative Title in your mind?	The title can be slightly adjusted. "Some theories of learning and how they can help to explain the causes of student indiscipline".	
Is the abstract of the article comprehensive? If your answer is No, please provide suggestions	The abstract is comprehensive but at some point the researcher should state that this article is an opinion piece. Key words should include, classical conditioning and operant conditioning. Remove truancy and salivation.	
Do you think the English quality of the article is suitable for scholarly communications? If your answer is No, please provide suggestions	The English quality is good. However, throughout the paper it should state behavior" not indiscipline behavior. E.g., page 2, last paragraph line 1; p. 2 para. 5 line 2; line 3, an indisciplined act ; page 3, last para. Line 11; page 4, 1 st para. Line 11. Under social learning theory: line 2 indisciplined in life, not indiscipline; para. 2, line 1, indisciplined act .	
Please provide your comments regarding the appropriateness of different sections of the manuscript.	The theories are well explained, however, to strengthen the quality of the manuscript the researcher should give authentic and concrete examples of each theory. As it is, it is too abstract. The researcher should indicate that punishment is NOT the same as negative reinforcement. Also, positive and negative punishment are also referred to as presentation and removal punishment; also give concrete examples of how each is used. The researcher can also consider addressing the fact that some forms of punishment are ineffective, and look at the impact of timing, consistency and intensity of the punishment administered, in terms of addressing student indiscipline.	

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Do you think that the references in the manuscript are proper, recent and sufficient? If you have any suggestions, please write here.	The references are suitable and recent.	
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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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Department, University & Country	Trinidad & Tobago